

Whalesong

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UA employees' pay outlook dim

By SCOTT MILLER

Although the University of Alaska's FY'90 budget requests listed improved employee compensation as the number one issue, the chance of raises for faculty and classified employees in the near future looks as bleak as the weather.

Requests to Gov. Steve Cowper from the UA Board of Regents for faculty pay increases totaling \$7.5 million were not included in the budget that the governor submitted to the legislature this session.

The requests included \$5 million in annual "step" increases that have not been awarded since 1984. The regents noted that during the same time period state

employees received about 12.5 percent in step raises.

The other \$2.5 million would have continued funding of a "faculty market-based pay adjustment" in response to university concerns that it is not competitive in attracting and keeping qualified staff.

That adjustment was begun last year with a \$1.5 million appropriation by the legislature. The allocation initiated application of a payscale standard that placed UAS faculty in a different category from their counterparts in Anchorage and Fairbanks.

Under a decision made by the regents last July, the UAS payscale is based on a model developed by the
(Continued on page 8)

Mourant weather: sub-zero & showers

By SCOTT MILLER

In Southeast Alaska it seems like it rains no matter what the weather.

Though temperatures were well below zero, administrators and staff of the University of Alaska Southeast were ready to break out umbrellas Tuesday morning as water cascaded through the ceilings of their offices, threatening equipment and paperwork.

The rainshower turned out to be Juneau city water escaping the confines of 150 pounds-per-square-inch sprinkler pipes and doing what it does best: flowing down hill.

Bob Green, director of UAS Physical Plant, said the flood was triggered when "tees" in sprinkler pipes which project out into the eaves of the Mourant Building on the Auke Lake side froze
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Whalesong photo/Jolie Sasseville

Proof that bugs hibernate: a Volkswagen in a snow cocoon at Student Housing parking lot last week.

Alaskan students' decide legislative priorities

By JOLIE SASSEVILLE

After three days of meetings with each other and with state and university officials, students from five college campuses in Alaska agreed on four legislative priorities for the 16th Alaska legislature.

The first priority, according to Dutch Knight, president of the student government from UAS-Juneau, is compensation for university faculty and staff. Besides a controversial market-based study that resulted in pay hikes for some university faculty at some Alaskan

campuses, university of Alaska employees have not seen a pay increase in four years.

Funding of capital projects ranked second on the list compiled when nearly thirty students joined forces in a legislative conference in Juneau, Jan. 20-22.

Student leaders from Anchorage, Fairbanks, Ketchikan, Kenai and Juneau also agreed on the third priority, that course offerings in general required improvement throughout the state.

Finally, all five campuses supported reinstatement of

the forgiveness clause to the Alaska Student Loan program as proposed in Senate Bill 121. Forgiveness of a portion of a student's loan was a clause under the old student loan program. A student who remained in Alaska for five
(Continued on page 8)

Fall semester Chancellor's and Dean's lists released

By WHALESONG STAFF

The University of Alaska Southeast Juneau campus has announced the names of students whose academic performance during fall semester, 1988, earned them a listing on the Chancellor's and Dean's lists.

The following Chancellor's list students achieved a 4.0 grade point average for fall semester:

Valerie Banaszak
Kristina Bell
Sandra Bosley
Pamela Braun

Sarah E. Christensen
Mary E. Coe
Kristin Dolquist
Jimmy R. Gunn
Landa Holtan
Elizabeth Hope
Deborah K. Kouchi
Antoinette Leard
Linda Lewis
Marianne Manning
Douglas Nordling
Deborah Otto
Karen Palmer
Tina Pasteris
Maureen Rhea
Alexis Rippe
Ruth Ryan
Deborah Scriven

David Sekstrom
Mary L. Smart
Randolph Snure
Catherine M. Sullivan
David L. Thompson
Lilli Walsh
Fawn Waterfield

Students who earned a 3.5 or better GPA for fall semester were named to the Dean's list, as follows:

Toni Arasmith
Raymond Bailey
Kevin Barry
Nancy Barto
Peter Bennett
Dixie Boggs
Kenneth Burch

Shawn Carey
Mary Carson
Cindy Clark
Muriel Cumberland
Sherry M. Davis
Christopher Delez
Lillian Doropan
Dennis Early
Elizabeth Engelman
Edward Gardiner
Tammy Gilliland
Gene J. Howell
Mary E. Hymer
Kathryn Jeffers
Barbara Johnston
Margo Kendall
Gayle J. Knorr
John Lepore

William Meacham
Joan F. Mitchell
Deborah L. Newman
Susan Norvell
John Orbistondo
Chris Phillips
Wendy Platts
Terri Ramsey
Elaine Reynolds
Kathleen Seaman
Wilma Vaughan
Susan Viteri
Anne Walther
Kathleen Wiest
Julie Wilson
Bruce Winniford
Brad Winton
Caren Yerkes

Value of faculty evaluation forms questioned

By ROBIN SHEPPARD

It's the end of the semester. Finals are next week. Or maybe you've already taken it in this class. The door opens. Your instructor walks in. In a sepulchral voice she intones, "You must select one of your classmates for an extremely confidential assignment. It is clothed in secrecy. It is of the utmost importance to the interests of the university. Fill in these forms and seal them in this envelope. Guard them with your life."

"Uh-oh," you think. "It's faculty evaluation time again. Why do we even bother? We fill in these silly forms every semester, send them to the Chancellor's office, and that's that. Nobody reads them. Nobody pays attention to them. They're a complete

waste of time."

Not so, according to Robbie Stell, assistant to the Chancellor for Academic Affairs. "We first enter the information from the forms into a computer database."

The mechanics are fairly simple. After the information is keyed in, the original forms are filed. One copy is sent to the instructor's school, and another is sent--after grades have been turned in--to the instructor.

"Next, the information in the database is tabulated, printed and sent to the Faculty and Administrative Affairs Council," said Stell. "The information is used for tenure review, salary review and other personnel matters."

The Faculty and Administrative Affairs Council is a standing committee of

the UAS Faculty Senate.

Isn't that a lot of data for the committee to review? Don't they get bogged down by the paperwork? Not really. "Actually, the committee gets a summary sheet for each instructor," Stell explained. "The committee also gets a copy of the comments portion of each form. There are just too many instructors and too much data for the committee to review otherwise."

Can students see the results of the evaluation? Stell said, "No. The evaluation process was developed by the faculty. It is used for peer review. Students do not have access to the results."

But the university is working on it. "The Faculty Senate recently instructed the Council to review the

evaluation process and suggest changes," said Stell. "One of the things they're working on is a way to make the pertinent information available to the students. We have to balance the students' right to know with the confidentiality of our employment contracts."

"We also need to protect the confidentiality of the students. A handwritten form may not be the best way, since instructors do recognize students' handwriting," she said. "But we know we don't have a good system. We're the first to admit it."

"Student evaluations can serve many purposes," according to UAS professor Baerbel Sorensen. Sorensen is the chairwoman of the Faculty and Administrative Affairs

Council.

"They can be used as a tool for faculty development. They can be used as a diagnostic tool, a method to modify faculty performance in the classroom."

But what is especially important to students, according to Sorensen, is that "Students view evaluations as instruments to make information public about how students view instructors."

UA Fairbanks does make the evaluation results available to the students.

How can students make recommendations to the Council? "Talk to your student government," said Sorensen. "Your president can then talk to the Senate Faculty president."

UAS' Paavola garners national recognition

By WHALESONG STAFF

Lee Paavola, University of Alaska Southeast director of continuing education and chair of the Alaska Staff De-

velopment Network Steering Committee, was presented the National Council of States on Inservice Education's "Showcase of Excellence" award for exemplary programs in staff development.

Paavola received the award during a recent ceremony at UAS for his part in

the development and administration of the Alaska Staff Development Network.

The network is jointly administered by the Alaska Department of Education and UAS. Present during the ceremony were: Kelly Tonsmeire, project director, Alaska Staff Development Network, Alaska Department

of Education; Bill Demmert, commissioner, Alaska DOE; and Marshall Lind, chancellor, UAS.

The National Council of States on Inservice Education inaugurated the award to identify and give national recognition to exemplary staff, leadership and faculty development programs.

The Alaska Staff Development Network, initiated in 1983, is a statewide program serving more than 3,000 teachers and administrators annually from 50 of 55 Alaskan districts, five institutions of higher learning, NEA-Alaska, and the Alaska Council of School Administrators.



10% discount
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UAS student I.D.

Women invited to enter Glamour's competition

By WHALESONG STAFF

UAS Juniors are invited to participate in GLAMOUR magazine's 1989 All New Top Ten College Women Competition. Young women from colleges and universities throughout the country will compete in GLAMOUR's 23rd annual search for ten outstanding students. A

panel of GLAMOUR editors will select the winners on the basis of their solid records of achievement in academic studies and/or in extra-curricular activities on campus or in the community.

This year, each winner will have the additional honor of being recognized as "Number One" in the follow-

ing areas of study or interest: Creative Arts, Communications, Science and Technology, Health, Public Service, Government and Politics, International Relations, Business and Economics, Entrepreneurship, and Sports. One outstanding woman will be selected from each category as a winner in GLAMOUR's Top Ten Col-

lege Women Competition.

The 1989 Top Ten College Women will each win a \$2,500 cash award and will be featured in GLAMOUR's October issue. For more information contact Linda Adlespurger, 350 Madison Ave., New York, NY 10017, (212) 880-8240.

Spring enrollment figures in: up nine percent over fall

By WHALESONG STAFF

Enrollment at the University of Alaska Southeast can be either up or down this semester, depending on your point of view.

According to university figures released last week enrollment for the current spring semester is up by 154 over this same point last semester, but down by 84 compared to spring semester 1988.

Bruce Gifford, regional director of student affairs and acting registrar at UAS in a prepared statement, said he expects to see enrollment

numbers steadily increase over the next few weeks, as they usually do.

At this time last semester, enrollment was at 1,283, while this semester it stands at 1,437; a 9 percent increase.

By comparison with last spring, however, enrollment is down. Last year at this time 1,521 students were enrolled in Juneau, said Gifford. He said a number of classes are being offered this semester with later starting times, such as the UAS mining technology course.

He said for that reason the university expects head

counts to at least equal last year's totals by the end of the semester.

"We saw good enrollment in the spring semester of 1986 and the following year the numbers dropped by 309 students. But since then student enrollment has been

building. We anticipate during the next few years that we will get back to the 1986 level and exceed it," said Gifford.

The university this semester worked hard to increase enrollment. It held two extra days of registration at

the State Office Building and at Nugget Mall besides the normal preregistration activities. The university also promoted enrollment through television commercials, spending a reported \$15,000 on advertising for the spring semester.

Shorts & Briefs

Up in the air about your career choices? Undecided about occupations? Have a field of study in mind? Interested in financial aid or scholarships? Considering certain schools or colleges? Looking for a job right now? Thinking of working for yourself? The Alaska Career Information System (AKCIS) can help you get the info you need to use in your career planning. Stop by the Counseling Center or call 789-4456 for an appointment and ask for Deborah Craig, Career Exploration Coordinator.

Poets can now enter a new poetry contest with \$11,000 in prizes. Grand Prize is \$1,000 and First Prize \$500. The con-

test, sponsored by the American Poetry Association, is open to the public and entry is free.

Poets may enter the contest by sending up to six poems, each no more than 20 lines, with name and address on each page, to American Poetry Assoc., Dept. CT-22, 250A Portrero St., P.O. Box 1803, Santa Cruz, CA 95061-1803. Entry deadline is June 30, 1989.

Take notice: The next meeting of your student government is Thurs. Feb. 16 at 3 p.m. in the Maurant Building's study room. If you're not there, you'll miss your chance to watch your student leaders in action.

USUAS PRESIDENT'S MESSAGE

Dear fellow students,

As you are well aware university policy decisions are being made, sometimes with student input and sometimes without student input. Sometimes we like the policies, and then sometimes we don't. These policy decisions often have long term effects as policy, planning and \$ seem to go hand in hand.

As a student you have an opportunity to submit your thoughts and opinions on a policy issue: Summer Courses and the extent to which they are offered.

This week you will be receiving a letter and a summer session survey in the mail. The survey will also be available at the Admission and Records Office and at the Business Office at the Bill Ray Center.

Please take the time to fill out the survey and return it by Monday February 5. Surveys received after Feb. 5 will be tabulated but may not be timely enough for use in administration's policy decisions.

If there is an item of interest to you, a concern, a service, or an activity that you feel is important, please contact one of the council members, stop by the Student Government Office (Rm. 207B Maurant Bldg.), telephone us at 789-4537, or attend the next council meeting scheduled for February 16th, 3:00p.m. in Rm. 205 of the Maurant Bldg.

Student Council is here to serve you! Let us know what you think and how you feel.

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PUBLIC MEETING NOTICE

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WILL HOLD A

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FRIDAY, FEBRUARY 10

AT 2:00 P.M. AT THE BILL RAY CENTER

ROOM 152/153

Agenda items will include such topics as enrollment statistics, budget update, international relations/Soviet Union exchange, accreditation update, strategic planning process, planned giving workshop, convocation, spring fling, alumni banquet, and future calendar.

These meetings are open to the public -- including any faculty, staff, or students who are interested in attending. For further information, please call the Chancellor's Office at 789-4525.



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EDITORIAL

In December, the Whalesong's cover featured two ironically conflicting headlines: "Athletic program faces fund woes" and "University plans recreation/sports complex."

With university budgets falling to the sharp axe of depleted state revenues, many people have questioned whether the university should "waste"

scarce money on something frivolous like sports. Add to this the problems the sports program has encountered in the past year -- rape charges against two men players last year, eligibility problems on both men's and women's basketball teams, elimination of the ski program, and internal conflicts in the women's basketball program that led to a grievance filed by a player -- and the argument against sports at UAS almost sounds justified.

Almost. The fact is, a sports program, properly funded, properly administered and properly housed in an adequate facility, is one of the best marketing and recruiting tools a university can offer. UAS says it wants to appeal to a younger, "traditional" student body. A younger student body looks for the amenities that make student life enjoyable--like a sports program and facilities for physical activities from racquetball to dance. Many

of the students in the 18-22 age group who might attend UAS decide against it because they don't see this as a "complete" university.

UAS is just beginning to succeed in meeting the academic needs of its students. Gradually, students' social needs are being met as the student body becomes younger and student government grows more involved in planning events that unify and entertain the students. To

be a complete university, we need the sports and recreation component. We can only justify such an expenditure if the sports program works out its internal problems to the satisfaction of students, players, coaches, administrators, and especially, to the satisfaction of the community, without whose support there can be no sports program, healthy or otherwise.

Psssst...don't tell anyone I told you, but

By JOLIE SASSEVILLE

Gossip is good. "Wait," you say, "Gossip is wrong! Gossip is harmful!"

Gossip is perhaps the most maligned form of communication, but where would we be without it? Before the telephone, before the fax machine, before the postal service or the printing press, how did anyone tell anyone anything? Gossip, that's how! Let me differentiate between the type of gossip that serves a valuable, informational function and the type that is malicious and often incorrect.

The first kind is harmless, and in fact is an indispensable means of conveying important (or unimportant) information. Take, for example, the

journey of a bit of news through a large family spread out across the country. Let's say cousin Sue is getting married next June in Cleveland. Sue would have an enormous phone bill and cauliflower ear if she called every member of the family personally to tell them the news. So she tells her mother, who tells your mother, who tells you. By calling your sister Mary in Hawaii to tell her of the plans, you provide a vital link in the grapevine of family news, especially since Mary is a schoolteacher and can only attend the wedding if it's after June 5. If she doesn't hear about the wedding until she receives the formal invitation in May, it will be too late to make travel plans, and besides, Mary would bitterly exclaim, "Why didn't anybody tell me?"

Gossip can also help people avoid embarrassing situations. Your neighbor Karen calls to tell you her

husband left her suddenly to run off to Monte Carlo with his travel agent. You forget to tell your husband, who runs into Karen at the gas station and unknowingly asks, "So how's old Ralph (the errant husband)?" Karen bursts into tears and refuses to ever speak to either of you cold-hearted dolts.

Most information about the lives and plans of the people we know is so seemingly trivial that you would never expect anyone to issue press releases to get the information around. Why then do the people who relay this information earn the name "Vicious Gossip?"

(As in, "don't tell her anything, she's a vicious gossip!")

Here's where the second type of gossip comes in.

Sometimes, in the hands (or the ears and mouths) of the wrong people, simple information becomes distorted, or worse, judged.

Instead of simply saying, "My friend Kati broke up with her boyfriend last week," the Vicious Gossip would instead say, "Kati messed up again; she has rotten taste in men, anyway. No wonder he broke up with her, she's gained 30 pounds since she met him!"

Or, there's the gossip who just can't get the story straight. Bill hears that Sam joined the Peace Corps and will spend two years planting rice in Sierra Leone. But what he tells Joe is that Sam joined the Red Cross and will be fighting lice for three years on the Riviera. On the grapevine, this kind of gossip

is not a vital link, he's the missing link and it's best to bypass him altogether.

Some people are unable to differentiate between the constructive and destructive types of gossip, and label anyone who relays informal information a Vicious Gossip. I have even known people who bait the ordinary informational gossip with lies in order to see if the alleged gossip will relay the information to any third parties. This type of tampering with the grapevine belittles the very name of gossip and undermines its function.

Next time someone sidles up beside you and whispers in your ear, "Did you hear about...," keep in mind that they might just be doing you a favor and aren't necessarily making you an accomplice in the crime of vicious gossiping.

By the way, did you know that...

Whalesong

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The *Whalesong* is a biweekly newspaper published on the Juneau campus of the University of Alaska Southeast. The *Whalesong* is funded by student fees and advertising revenue, and has a circulation of 2,200. Its purpose is to accurately and fairly report the news and to serve as a forum for ideas and opinions surrounding issues of interest to the university community.

Letters to the editor are welcome. All letters must be signed to be considered for publication. Letters that are published may be edited for style and/or brevity.



LETTER

Dear Editor:

The teacher/course evaluation form at UAS is: a) a positive tool to critique instructional methods and course content. b) extra work and paperwork for somebody. c) the Faculty Senate's idea of constructive criticism. d) a joke.

As students, we should be offended by the form offered by the Faculty Senate to be used as a tool to critique instructional methods and course content. A half page of questions, answered on a 1 to 5 rating scale, is hardly the in-depth analysis needed to comment on 14 weeks of instruction and course material. Students would have it easy if the faculty would accept such vague and incomplete work for grading purposes.

Students are the "customers" of UAS and as such are the evaluators of the "services" provided. In

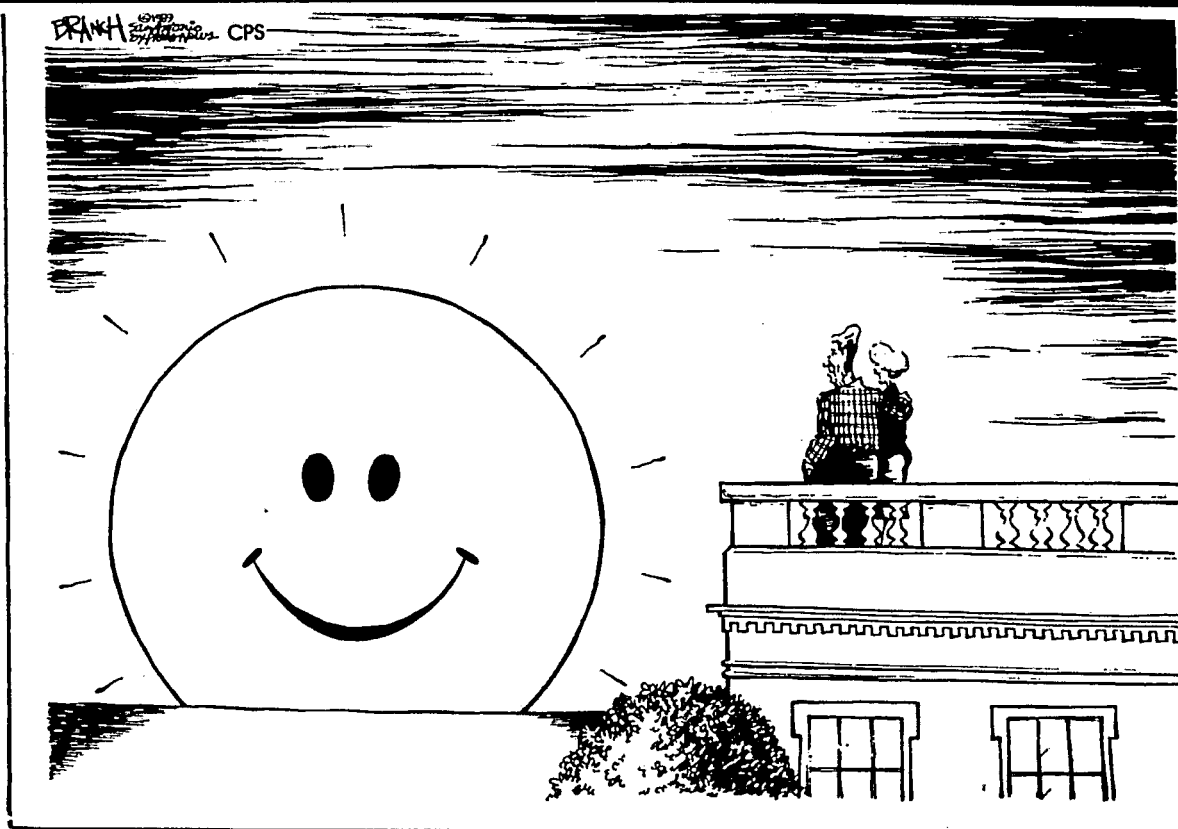
an open market, successful operations are rewarded by increased business. In a monopoly, however, there are no rewards and therefore no reasons "to build a better mouse trap." Please don't misunderstand, I firmly believe that UAS desires to improve the service provided to the students. Also, I understand it takes courage

to accept criticism for the job that one is doing. However, evaluation of the job being done is the starting point for doing a better job.

In the coming months various solutions will be offered to improve the faculty/course evaluation process. The thing I encourage the UAS student to do is "let your voice be

heard." If you like the current system let someone know. If you don't like the current system, support one of the suggested changes or come up with one of your own. Let us all work for a better university and a better education.

Sincerely,
Brad Winton



What Reagan failed to do for students

by MICHAEL O'KEEFE
College Press Service

As Ronald Reagan left office in a flurry of farewell broadcasts and parties, he left behind much of the ambitious college agenda he outlined eight years ago either unaccomplished or simply abandoned.

That's good news to Charles Saunders of the American Council on Education, which represents college presidents in Washington, D.C.

"Fortunately," Saunders said, "the Reagan administration's legacy is not as serious as they would have liked."

Yet the administration's failure to accomplish many of its campus goals -- abolishing the U.S. Dept. of Education, shifting the responsibility for funding campuses from Washington to the states, ending alleged waste and fraud and getting colleges to adopt courses that incorporate "family values" -- is upsetting to others.

"They were not successful," said Jeanne Allen of the Heritage Foundation, a conservative think tank that helped formulate much of the administration's education agenda. "There is little legacy."

Not all of Reagan's higher education goals remain unaccomplished, of course. Officials kept their pledge to reduce federal spending for higher education by halting direct aid for campus housing and libraries and doing away with aid programs like student Social Security and the Middle Income Student Assistance Act.

Between 1981 and 1988, moreover, the administration dramatically shifted the nature of student aid from grants to loans.

For good or ill, the shift is likely to become President Reagan's most enduring reform of American colleges.

"We're not likely to see a shift (back to grants) in the future," observed the College Board's Gwendolyn L. Lewis.

Otherwise, observers think historians won't be able to point to many other long-term results of the Reagan years on the way students go to college.

One notable difference, though, is the alarming decrease in the number of black male college students nationwide, as reported in the College Press Service's Jan. 26 issue.

The American Council on Education (ACE) reported that the number has fallen from 470,000 in 1976 to just 436,000 in 1986. Both the

ACE report and a separate study issued by the Joint Center for Political Studies maintained the decline may be due in part to a retreat in civil rights enforcement in higher education under the Reagan administration.

Under Reagan, staffing for the Dept. of Education's Office of Civil Rights was cut by one fourth and its budget reduced by \$2.8 million, according to Gary Orfield, a University of Chicago professor.

When pressed, observers mention how William J. Bennett, Reagan's second Education secretary and newly appointed "drug czar" for the Bush administration, helped start a lively national debate about the quality of college education.

Bennett regularly blasted the nation's higher education leaders as wasteful price gougers who pushed for higher federal funding, raised tuition exorbitantly and offered students poor educations.

Such tactics, said Allen, effectively focused public attention on costs and quality. "Bill Bennett made sure people know what's going on with their taxes," she said.

"There's an awareness and concern about American education that was first generated during the Reagan years," agreed Terrell Bell, President Reagan's first Education secretary.

Others, however, say the tirades merely alienated educators and did nothing to improve higher education.

"I worry about to what extent Bennett's negative attacks on higher education made it difficult to achieve our goals," said Saunders. "Week in and week out, he accused students of ripping off colleges, colleges of ripping off students. What effect has that had on our nation's confidence in higher education?"

"One of the biggest failures of the Reagan administration," said Bob Aaron of the National Association of State Universities and Land Grant Colleges, "was that it failed to maximize the use of the presidency as a bully pulpit. It was erratic. It was not sustained."

Faculty and administrators were so busy defending themselves against such attacks that they had no time to work on ways to improve their classes.

"In terms of innovation, I'd give them an absolute zero," Saunders said of the Reagan administration.

At various times, the administration did propose plans to give parents tax breaks for saving for college and to replace aid programs with an "income contingent loan" which students repay in increments depending on how much they earn after graduation.

While the income-contingent loan idea is still being tested -- students so far generally have not been using it -- most of the administration's other innovations were offered in the name of rolling back the federal government's role in education.

"Ronald Reagan says there is no federal role in higher education," said Fred Azcarate, president of the United States Student Association. "I thought that question was settled with the Higher Education Act of 1965."

In the name of freeing colleges from federal control, for example, Reagan's Justice Dept. declined to investigate more than 300 student and faculty complaints of campus racial and sexual discrimination through 1988, the Association of American Colleges said.

For the same reason, it approved tax breaks for Bob Jones University, a private religious college that forbids interracial dating.

President Reagan also sought to dismantle the U.S. Dept. of Education, which administers most federal college programs, but dropped the idea in 1983.

"The Dept. of Education," said Bell, who was hired to help dismantle it, "is here to stay."

In Reagan's view, states were to pick up the funding slack for colleges, but states have not rushed in to fill the void.

In fact, according to a 1988 study by the Center for Higher Education at Illinois State University, states'

higher education spending during 1987-88 represented 8.1 percent of their budgets, down from 9.2 percent in 1980-81.

On the other hand, the administration endorsed extending federal control over students by making them swear they did not use drugs and had registered for the draft in order to get federal student aid.

It extended Washington's role on campuses, too, by asking librarians to report which foreigners checked out what books, limiting scholarly exchanges with experts from other countries, threatening to withhold funding from professors whose work did not meet the approval of Chester Finn, the highly ideological chief of the Education Dept.'s research

office, and by campaigning to stress the "role of religion" in textbooks.

Bennett, especially, was not shy about forging a federal role in telling campuses what to teach and what not to teach.

In 1988, for example, Bennett chastised Stanford University for altering its Western Civilization curriculum to include the writings of some minority and female philosophers, claiming Stanford, which made the changes after a year of debate and design, had "surrendered" its academic integrity to campus rabblers.

"They didn't accomplish all they wanted to do," summed up Aaron. "It's been a very mixed bag."

Short stories

Poetry

Art

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UAS men's team shoots for Kansas City

By WHALESONG STAFF

SPORTS

After winning their last three games, two at home last week and one Tuesday night in Seattle, the Whales men's basketball team stands a good chance of qualifying for a post-season playoff berth in the National Association of Intercollegiate Athletics (NAIA) District 1.

In victories over Sheldon Jackson College of Sitka (Jan. 24), Simon Fraser University of Vancouver, British Columbia (Jan. 28) and Seattle University on Tuesday, the Whales established momentum after the season's shaky first half.

The team now stands 5-4 in district play, and 10-8 for the season.

Whales coach Clair Markey attributed the team's upsurge in performance in part to the presence of Nathan McKinney and John Yonge. McKinney was academically ineligible last semester, and Yonge missed seven games with a hand injury.

McKinney contributed 20 points to the Whales' 108-90 victory against Simon Fraser and the same number against Sheldon Jackson.

The Whales upset the Seals from Sitka, 114-80.

In the first match of a five-game road trip, the Whales defeated Seattle University, 89-73.

As of Jan. 24, the Whales ranked second in the NAIA nationally in team scoring, with 107.5 points per game. Several individual players have placed high in the district statistics, as well. In District 1 competition as of Jan. 24, Darnell Brinson led in scoring with 24.2 points per game. Damon Lowery was second with 23.1 points. Lowery's scoring average was helped by his performances against both Sheldon Jackson and Simon Fraser, with 27 points and 36 points respectively in those games.

The Whales continue their road trip with conference play against St. Martin's College in Lacey, Wash.; Western Washington in Bellingham, Wash.; Simon Fraser in Vancouver, B.C., and finally, Sheldon Jackson College in Sitka on Feb. 9.

Lady Whales squeeze past St. Martins by 3

By WHALESONG STAFF

In their second game of a five-game road trip to the Pacific Northwest, the UAS Lady Whales narrowly defeated St. Martin's College of Lacey Wash., 59-56 on Tuesday.

The Lady Whales led that game through most of the second half, coach Sandy Morgan said, but never by more than six points.

Freshman Karn Mercer, who came to the Whales from Juneau-Douglas High School, led UAS in scoring against St. Martins with 18 points. Mercedes Angerman contributed 15 points and 11 rebounds, while Kristin Dolquist added eight.

In the game's final seconds,

UAS guard Dee Swavely solidified the Whales' victory by bringing in two points on one-and-one free throws.

Morgan called the St. Martins game one of the season's closest matches, along with a Jan. 9 game the Whales lost to the University of Puget Sound in Ketchikan. The UAS women's squad had a chance to avenge that defeat against Puget Sound last night in Tacoma. Game results were not available as of press time.

In an interview with Juneau Empire sports editor Richard Schmitz, Morgan said, "I definitely feel we can beat Puget Sound, but we're going to have to play tough on defense. I'm looking forward to playing them again."

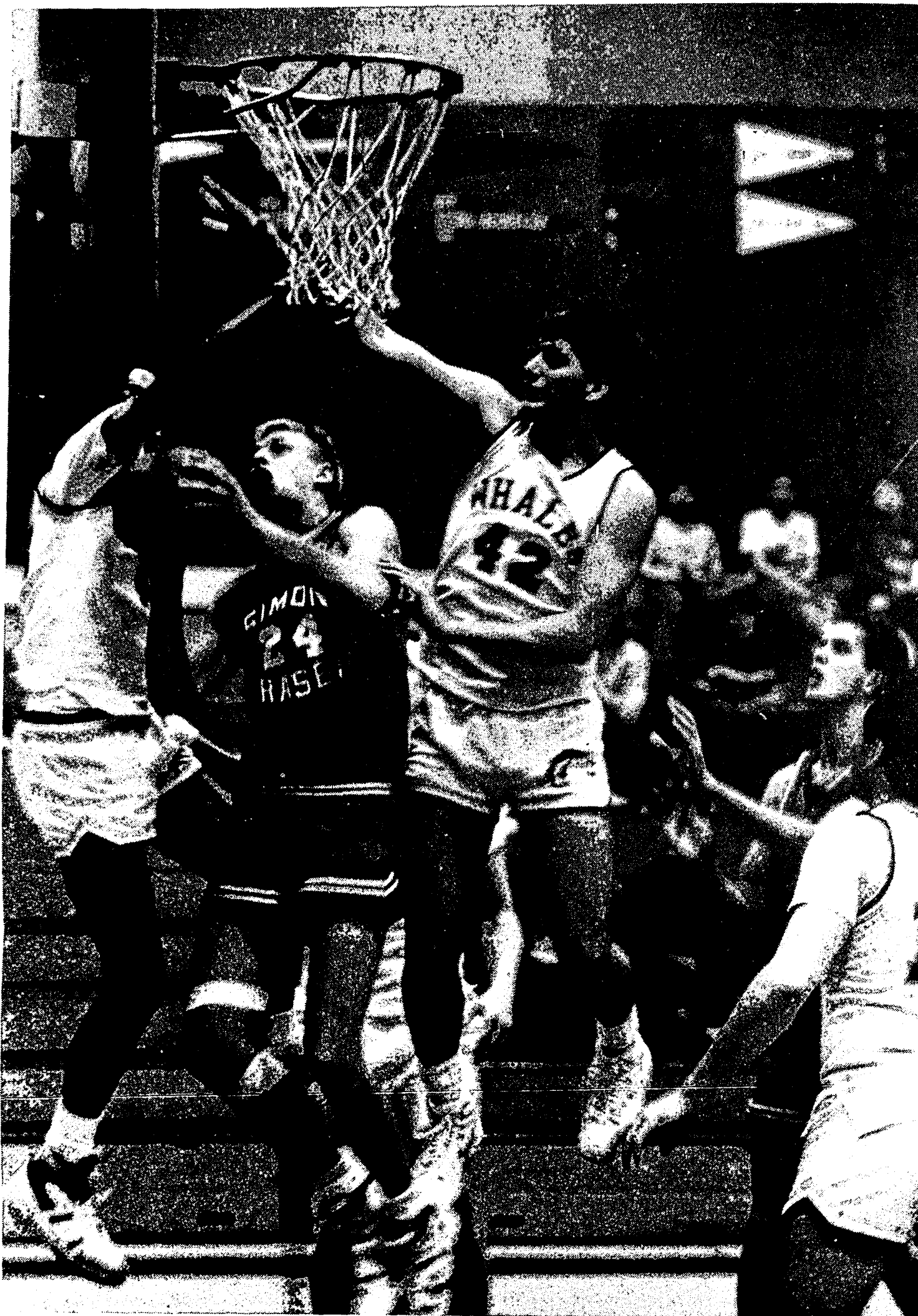


photo courtesy of Greg Norman

Keith Rokoncza and Darnell "Troop" Brinson block a shot attempt by Simon Fraser's Andrew Steinfeld

Before the St. Martins game, the Lady Whales fell to Seattle Pacific on Jan. 30, 93-57. Angerman led UAS with 16 points in that game.

Other games remaining during the Lady Whales' road trip are against Pacific Lutheran University of Tacoma and Seattle University in Seattle.

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Wilbury's travel through three decades

By ROBIN SHEPPARD

There are five of them on the album cover. As Gregory Corso would say, "all scruffy and bearded, can't wait to get at the drinks and the food." They represent rock music from the 1950's through the 1980's. Three decades.

An orchestra veteran. A real Heartbreaker. An ex-Beatle. The unwashed phenomenon. And the bell-clear honey-sweet pure, high voice weaving above them all.

Jeff Lynne. Tom Petty. George Harrison. Bob Dylan. Roy Orbison. Otis, Nelson, Charlie T., Jr., Lefty and Lucky. The Traveling

Wilburys.

George Harrison out of retirement. Again. His first public appearance since the split was a couple of years back in London with Eric Clapton, Ringo Starr, Dave Edmunds, and a bunch of others. Oh, yeah. Carl Perkins. It was his show, and that's who it took to get Harrison back on stage. His deft touch on "Margarita" brings back memories of "Savoy Truffle."

Tom Petty sounding just as smart-ass as ever. Southern California by way of Harlem. Writing long letters on short pieces of paper.

Jeff Lynne, late of ELO. Electric Light Orchestra, with

REVIEW

emphasis on the Light, thank you. His influence and his keyboards shine through the whole album.

The pleasant surprise--for the younger set, at least--is Roy Orbison. The voice shines through the fog and the smoke like a searchlight. But then, it always did. "Not Alone Any More" is Orbison's showcase. In it, we are treated to the full range of that voice. Roy, we miss you already, and it can only get worse.

But above all else, this album shows the influence of Bob Dylan.

"Congratulations" brings back memories of "Positively Fourth Street." "Dirty World" is pure Dylan. Not since *Tarantula* has such a string of disparate elements, words, phrases been put together with such delightful results.

"Tweeter and the Monkey Man" could have come straight from "Blood on the Tracks." Or from "Desire." It could easily be put out on a 45, backed with "Desolation Row."

Even the liner notes have a Sixties feel about them, a "Subterranean Homesick Blues" quality, a real I-can-do-

anything-with-words-and-it-always-comes-out-right-because-I'm-cool-don't-take-any-of-it-seriously attitude.

Dylan sounds more Dylan than he has in years. Part of his problem on the "We Are the World" album was he just couldn't sound like Dylan. Ten takes before he got it right. But he doesn't have that problem here. There's no doubt as to whose voice you're hearing here.

If you want to be reminded of where we came from, or want a glimpse of what you were too young to live through, check out "The Traveling Wilburys." And remember: You don't scare me--I grew up in the Sixties.

Shorts & Briefs

The University of Alaska Foundation is pleased to announce that it is accepting applications for the scholarships listed

below. All applicants must submit a standard scholarship application form, two letters of recommendation and copies of

UNCLASSIFIEDS

Unclassifieds are free to all UAS students. A nominal fee is charged to anyone else wishing to run an ad. Deadline is the Monday preceeding publication. To place an ad, stop by the **WHALESONG** office in the Maurant Building. For more information, call 789-4434.

Tutors needed - Math, English, economics, history, etc...Contact Ron Silva, 789-4423. Apply at Personnel Office.

Wanted: used washer and drier. Please call Charli or Jimbo at 789-7159 or 789-4434.

Wanted: student housesitter/dogsitter during occasional trips away from Juneau. Mendenhall Peninsula waterfront house. 789-2675.

Summer '89: Tour guide/hostess on 50' tour vessel, Misty Fjords National Monument. Prefer natural history background. \$8.50/hr. Bookkeeper/Office manager. \$1600/mo. Outdoor Alaska, Box 7814, Ketchikan, AK 99901 (907) 225-3498.

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transcripts from their high school (where appropriate) or other campuses they have attended (when appropriate). Applications must be received by the close of business on Feb. 15, 1989, or postmarked by Feb. 15, 1989.

Minimum qualifications include: All recipients should demonstrate motivation, and academic and leadership potential, and be in good academic standing (2.0 GPA). Unless otherwise noted, you must be a full-time student to apply. For scholarships using financial need as a criterion for selection, applicants must complete a Financial Aid Form, available from the UAS Financial Aid Office.

- Alaska Press Club Scholarship Fund. To offer financial assistance for tuition, registration fees, books and related educational expenses to qualified students attending the University of Alaska. It is the goal of the Alaska Press Club to increase the opportunities for Alaskans to enter the journalism profession. Recipient must demonstrate excellent language and writing skills, demonstrate a strong interest in pursuing a career in journalism, be a student attending any campus of UA, must be a journalism major or minor with at least junior standing.

Preference will be given to students from rural Alaskan communities.

- Zella Boseman Scholarship. This fund is to provide scholarship assistance to a racial minority student with Alaska residency and attending any UA campus for the first time as a full-time student. The applicant should demonstrate involvement in community activities including charitable, educational, political and social action organizations; integrity, dedication, compassion, fairness, sense of humor, ambition, leadership and responsibility and have a demonstrated academic aptitude. Persons returning to study after a period of absence are especially encouraged to apply. The award will be \$500.

- Mable H. Crawford Memorial Scholarship Fund. This scholarship provides financial assistance for tuition, registration fees, books and related educational expenses to qualified students attending the University of Alaska. This scholarship is restricted to students pursuing studies in the field of accounting, economics and business administration only. Applications from majors in all other fields will be returned. The committee will no longer consider applications

from non-business or pre-law majors. Applicants must have lived in Alaska for at least two (2) years prior to application and should demonstrate motivation, academic and leadership potential. Awards will be made on the bases of scholastic ability and need.

- Lydia Fohn-Hansen; Lola Hill Fund. This fund assists undergraduate and graduate students pursuing a degree or advanced studies in Home Economics or a related field. Applicants must have a cumulative GPA of at least 3.0; must be an Alaskan resident; may be enrolled in an associate, baccalaureate or graduate program. If the recipient attends a college or university other than UA, he or she will be obligated to make a significant contribution through lectures, publications, etc. to the UA community. Minimum amount of award is \$1,000.

- Point Lay Scholarship. Preference will be given, in the following order, to students who are: residents or former residents of Pt. Lay, Alaska; Alaska residents of 1/4 or more native ancestry who reside north of the Arctic Circle; Alaska residents of 1/4 or more Native ancestry; Alaska residents, or; undergraduate students.

BOARD OF REGENTS OF THE UNIVERSITY OF ALASKA NOTICE OF PUBLIC MEETING

The University of Alaska Board of Regents will hold regular meetings of its standing committees on Thursday, February 23, 1989, commencing at 9:00 a.m., and a regular meeting of the full Board on Friday, February 24, 1989, commencing at 9:00 a.m. in the Baranof Hotel located at 127 North Franklin Street, Juneau, Alaska.

Topics for discussion and action will include:

Reports on (1) the student loan program, (2) proposals for programmatic change, (3) student health services, and (4) hazardous materials; policies relating to (1) investment, (2) student housing, and (3) personnel; presentations on (1) subdivision lands and (2) an investment lands advisory committee; ratification of external auditors; review of FY91 planning assumptions; status of university budget requests; approval of consultants for UAA renovation projects; request for a

supplemental appropriation for UAS student housing corrections; approval of lease for Lathrop Building - UAF; recommendations for joint Board meeting with the State Board of Education; regents' review of art selection for Rasmuson Library; resolutions of appreciation; 1988 statistical abstract; Alaska student loan analysis; approval of consultants for UAF Elvey Building code remodeling; approval of consultants for UAF O'Neill Building code remodeling; and 1989 commencement schedule

Note: Items may be added or deleted as the agendas are developed.

These meetings will be open to the public. The agendas will be available for public inspection at all campus libraries approximately five days before the meeting.

FOR FURTHER INFORMATION, PLEASE CONTACT MS. JULIE CHAVEZ, OFFICE OF REGENTS' AFFAIRS, BY CALLING (907) 474-7908.

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UA Budget

(Continued from page 1)

Council for University Personnel Administrators and the American Association of State Colleges and Universities (Whalesong, Oct. 21, 1988).

The so-called "CUPA/AASCU" model calls for compensation levels different from those of the Oklahoma State model used for UAF and UAA. The Oklahoma State model is usually applied to the nation's largest universities.

Although university officials seem to agree that the Oklahoma State model is appropriate for UAF, it is less clear why the regents chose

to group UAA along with schools like the University of Michigan.

Richard Hacker, president of the Statewide General Assembly, which makes policy recommendations to University of Alaska President Donald O'Dowd, estimated the loss to UAS because of the CUPA/AASCU designation at between \$64,000 and \$69,000.

The dual compensation models were adopted over the objections of the assembly.

"I think our administrative remedies have been exhausted," said Hacker with reference to efforts by the assembly to change the regents' decision. The regents upheld their

application of the two models at their December meeting.

Although Hacker listed "talking to legislators" as one of the remaining options, he indicated that no organized effort to do so was planned.

Aides to Sen. Jim Duncan and Rep. Fran Ulmer said they knew of no plan to reintroduce the \$7.5 million compensation clauses into the state budget at the legislative level.

Susan Warner, chairperson of the compensation committee of the Classified Employees Association, the governance body for classified employees at UAS, however, said that her organization does plan a letter-writing campaign at the end of February.

In its Dec. 16 issue the Whalesong reported that classified workers statewide are considering union affiliation as a means toward what they consider more equitable compensation.

Hacker and Warner are also members of a statewide committee that is working on what Warner calls a "systemic massive overhaul of present (compensation) policy." Their report to president O'Dowd is due next December.

Marshall Lind, chancellor of UAS, said part of the committee's job will be unearthing possible inequities in compensation policy between the three university campuses.

Budget increments approved by the governor

and passed along to the legislature in his proposed budget include:

- \$396,000 for basic utility services, custodial and technical labor and operating supplies for the new UAS library. In addition a capital request for \$1,000,000 to equip and furnish the library was included in the governor's proposal.

- \$60,300 for salary and expenses for a UAS Protection Officer who is trained in environmental protection, safety and security.

- \$61,200 for a Mining Technology program at UAS.

A long list of statewide university facilities upgrades were denied in the proposed budget.

Pipe leak

(Continued from page 1)

and cracked.

David Diven, one of Green's staff, saw the leak and was able to shut off the proper valve before substantial damage could occur, Green said.

Nevertheless full repairs will cost several thousand dollars, Green said, because during initial installation the pipes were never properly insulated.

The commons area is temporarily without sprinkler protection pending completion of repairs, which may take some time, Green said.

Green said his staff has quite a few repairs to make as a result of the cold weather, including re-routing frozen pipes in the Novatny Building.

Priorities

(Continued from page 1)

years following graduation could have up to 50 percent of the loan forgiven under that clause. The clause was eliminated two years ago when the loan program switched from state general funding to a bonding program.

During the three-day legislative conference, students met with a number of state senators and representatives in open forums at the Bill Ray Center.

Lt. Gov. Steve McAlpine also addressed the group, and commented on the compensation issue.

"Whether you're going to have high quality professors depends on whether or not you're going to appropriate the money," McAlpine said.

He also stressed the importance of the university contributing research to the state.

By MICHAEL O'KEEFE
College Press Service

The job market for this year's college grads is booming.

"There's no question about it," reported Angie Aschoff of Linn-Benton Community College's placement office in Oregon, "the number of jobs advertised with us is up this year."

It's happening nationwide. Two major annual surveys, released in December, of national corporate hiring of new grads both predicted a happy spring.

Northwestern University's Lindquist-Endicott Report predicted an eight percent jump in corporate demand for graduates with bachelor's degrees. Those graduates will receive starting salaries that are an average 4.6 percent higher than those garnered by the class of '88.

Starting salaries for students with new master's degrees should be 3.5 percent higher than last year's, NU's report added.

While Michigan State University's Annual Recruiting Survey does not paint as rosy a picture, it does predict "new graduates will face a healthy job market."

MSU asked 427 corporations about their hiring plans. In response, the firms expected to make 3.1 percent more job offers to students this year, and

said they were especially interested in hiring more women and minority graduates.

Some students consequently feel they're in the driver's seat.

"I'm looking for an attractive company with travel and benefits," said University of Maryland senior Maurice Boissiere of his job search. "Right now I'm looking at company profiles. I'm interviewing them."

The companies feel it, too.

"We will be offering jobs to people who know they are going to be in great demand," conceded Sally Odle, recruiting manager for IBM. "We have to offer jobs that are challenging and interesting."

Deborah DeBow of Eastern Washington University's placement office also found "there's more competition (for students), so companies are getting more aggressive. They're buying ads in student publications and coming into the office to strategize more with the placement director."

Observers attribute the scramble for students to corporate concern that there won't be enough grads to hire in the future.

A recent U.S. Labor Dept. study predicted one million fewer young people will enter the job market during the next decade than did

during the 1970's.

"We are doing everything we can to prepare for the shrinking labor market," said Trudy Marotta of the Marriott Corp.

Victor Lindquist of Northwestern added that companies are also hiring because the companies themselves expect to prosper.

Sixty-one percent of the firms NU surveyed thought they would be more profitable in 1989 than they were in 1988.

"Corporate America is confident the economy will remain strong despite concerns by so-called experts about the volatile stock market, the deficit, trade balance, megamergers and increased competition in the marketplace," Lindquist said.

His report closely followed an early December survey of 14,000 employers by Manpower, Inc., a temporary employment services company.

Twenty-two percent of the companies expected to add to their workforces during the first three months of 1989, while 11 percent foresaw staff reductions.

"We were a bit surprised at the hiring strength indicated by those figures," Manpower President Mitchell Fromstein said. "After a year in which three million new jobs were added to the U.S. workforce,

we expected to see a slowing down of job formation."

The boom is better for some students than others.

"Engineering, accounting and health professions are our most sought-after graduates," said DeBow, while Linn-Benton's Aschoff finds clerical, nursing and automotive students in high demand.

Michigan State research showed that electrical engineering majors will be in the greatest demand, followed by marketing and sales, financial administration, mechanical engineering and computer science majors.

The Northwestern survey found that technical grads will make the most money. Engineering majors can expect to earn \$30,600, up from \$29,856 in 1988.

Chemistry majors should get the second-highest starting salaries--\$28,488--up 5.1 percent from 1988.

But the biggest salary jump will be in sales and marketing, up 8.8 percent to \$25,560.

The Southwest, according to the Michigan State report, will offer 1989 graduates the most new jobs, followed by the Northeast, the Southeast and the North Central states. The South Central states and the Northwest will offer the fewest new jobs.

William S. Wilson Memorial Scholarship. Provides financial assistance to students at the UA who are studying science. The applicant should demonstrate motivation and academic and leadership potential; must be a full-time student attending UA; must be a science major. Preference will be given to undergrads, but graduate students will be

considered. Applicant should have demonstrated research interest and capability or evidence of outstanding research potential. Pertinent information (research reports, publications, etc.) will strengthen applicant's position. A recipient may be nominated by a member of Sigma Xi. The award is \$500.

Robert P. Marshall of Juneau has been awarded the C.L. Andrews Endowed Scholarship in the amount of \$325 for graduate research in fisheries. The scholarship was initiated in 1984 in honor of the name-sake of the Anderson Building which houses the fisheries facilities on the UAS campus.

Marshall is completing his

doctoral dissertation through the fisheries program at the University of Alaska Fairbanks and has completed all his work at the UAS Juneau Center for Fisheries and Ocean Science. His dissertation deals with commercial salmon harvest forecasting in Southeast Alaska.